



# AGENDA

## XITO WINTER 2024 INSTITUTE SEATTLE, WASHINGTON FEBRUARY 16-18, 2024

### DAY 1: FRIDAY, FEBRUARY 16

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|-------------------|--|
| 8:30am – 9:00am   | Coffee & light breakfast   |
| 9:00am – 9:45am   | <b>Opening</b><br>Introductions, Community Agreements,<br>Land & Ancestor Acknowledgements & Cultural Energizer  |
| 9:45am – 10:45am  | <b>What is Ethnic Studies? Demographics, Imperatives and Current Issues</b><br>This opening workshop will historicize Ethnic Studies/Chicanx Studies and illustrate its demographic and moral imperative. Demographics and data will address Washington specifically.  |
| 10:45am – 11:00am | Break  |
| 11:00am – 12:00pm | <b>Ethnic Studies Critical Concepts</b><br>This session will help participants develop an understanding of some key concepts through an interactive activity.  |
| 12:00pm – 1:00pm  | Lunch  |
| 1:00pm – 1:45pm   | <b>TIAHUI: A Decolonizing Framework for Pedagogy &amp; Practice</b><br>XITO's decolonizing framework will be introduced specifically focusing on the six tenets necessary in Ethnic Studies pedagogy and practice. Groups will have an opportunity to begin the process of recording how they are currently integrating these tenets and how they plan to do so in the future. |
| 1:45pm – 2:45pm   | <b>Applying TIAHUI to Your Unit Design</b><br>Guest Presenter: Dena Harris   |
| 2:45pm – 3:00pm   | <b>Closing</b>   |

# DAY 2: SATURDAY, FEBRUARY 17

8:30am – 9:00am Coffee & light breakfast

9:00am – 9:30am

## Opening

Community Agreements, Land & Ancestor Acknowledgements & Cultural Energizer

9:30am – 10:30am

## Decolonizing Pedagogy Through Counter-storytelling

One of the core elements of decolonizing and rehumanizing the Ethnic Studies classroom is the application of community cultural wealth to counter deficit ideologies that students encounter, and that educators may unconsciously reinforce. This session will focus on strategies and curriculum to embed community cultural wealth into participants' pedagogy and practice while providing an opportunity for sharing and expanding approaches to do so.

10:30am – 10:45am

Break

10:45am – 12:00pm

## Curricular Example: Freire's Levels of Consciousness

In this session we will explore the Freirean conscientization process by developing an understanding of Freire's levels of consciousness and practicing the application of these levels with our groups.

12:00pm – 1:00pm

Lunch

1:00pm – 2:15pm

## Humanizing Education Through the Nahui Ollin: An Indigenous Perspective

Participants will explore the Indigenous concept of the Nahui Ollin. Specifically, participants will define the humanizing cycle within the Nahui Ollin and explore various strategies to implement the Nahui Ollin in a classroom setting.

2:15pm – 3:00pm

## Grade Level/Content Area Implementation Dialogue

# DAY 3: SUNDAY, FEBRUARY 18

8:30am – 9:00am      Coffee & light breakfast

9:00am – 9:30am      **Opening**  
Land Acknowledgment  
Introductions, Acknowledgments & Cultural Energizer

9:30am – 10:45am      **Curricular Example: Chicanx & Native American Solidarity**  
This lesson highlights examples of solidarity between Chicanx and Native Americans/American Indians during the Chicano and American Indian Movements in the late 1960's and early 1970's. These examples established the foundation for future decolonizing and liberatory actions of solidarity between Chicanx and Native Americans/American Indians.

10:45am – 11:00am      Break

11:00am – 12:00pm      **Synthesis of Learning & Planning**

12:00pm – 12:30pm      **Closing**